

SORT 17 SH, CH, TH, AND WH DIGRAPHS

Introduce the sort in a manner similar to sort 13. Remind children that they have sorted these before and now they are combining all four.

shovel	chair	wheel	thumb
shelf	cheese	whisker	thorn
shot	chick	whistle	thimble
shark	chair	whip	thirteen
shave	chain	whale	thermos
shirt	chin	wheelbarrow	
ship			

Additional Words: *ship, shop, shot, shut, shag, chat, chap, chip, chill, chop, that, than, then, whip, when.*

SORT 18 S, T, AND ST BLEND

Introduce the sort in a manner similar to sort 13, but point out that the sound for *st* is called a *blend* because the two letters work together to make the sound. Model how these sounds can be segmented: /sssss/ + /t/.

S and sun	T and tent	ST and star
six	tie	stem
sink	tire	stop
scissors	top	stump
		star
		stamp
		stick
		sting
		stir
		stool

Additional Words: *top, stop, still, sun, stun.*

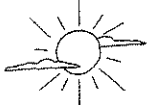


SORT 19 SP, SK, AND SM BLENDS

Introduce the sort in a manner similar to sort 13, but refer to the initial consonant pairs as *blends*. Talk about how these blends all begin with *s* so they need to pay special attention to the second letter. The sort will look something like this:

SP and spider	SK and skate	SM and smile
spool	ski	smell
spoon	skull	smile
spear	skirt	smoke
spill	skeleton	
sponge	skip	
	skunk	
	skateboard	

Additional Words: *spill, spot, spun, skip, skill, smog.*

SORT 18 S, T, and ST Blend

<p>s </p>	<p>t </p>	<p>st </p>
