HOMEWORK for Words Their Way Spelling

Materials Needed for Homework

- Word Sort List This is your child's list of words that fit into this weeks' spelling pattern or category. Please store them in a baggie at home.
- Word Sort Mat Keep it handy. Your child will use it to do sorts all week, and a Written Sort on Thursday night.
- Word Hunt This worksheet is needed for Wednesday.

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MONDAY

Child:

- Cut and sort the words into categories like the ones we did in class.
- Put category headings at the top of your sort. You may need an "oddball" category.
- Read each word aloud and place it in the category that fits it best.

Parent:

- Check your child's Sort.
- Ask your child to explain the reason why a word goes in a particular category.
- Ask your child to sort them again as fast as possible.

TUESDAY - Blind Sort

Parent:

- Have your child lay down the headers for the word sort.
- Next, make a pile of the remaining words (but don't let your child see them).
- Without showing it, say the word and ask your child to point to the category it belongs in.
- If correct, your child puts the word in the column. If not, keep the word.
- Go through all the words until everything is sorted. If your child still struggles with word placement, help them.
- Optional: randomly pick up the words and ask your child to spell the words orally back to you.

THURSDAY – Blind Written Sort

Child:

- writes his/her name and date at the top of the word sort sheet.
- write the headers at the top of the word sort sheet.

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Parent:

- Read each your child's words to him/her, one at a time.
- Your child writes (no gluing) each word correctly in its category on the Word Sort sheet.
- **The completed Written Sort (Word Sort Mat) needs to be returned to school on <u>Friday</u> as it counts as part of your child's grade.

FRIDAY - Spelling Test (in class)